

# The Bird Count

Evidence and cautious conclusions

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## READ OR LISTEN

For four mornings, a group of students recorded birds near their school. On Monday they saw eight sparrows and three mynas. Tuesday was windy, and they counted only five sparrows and one myna. On Wednesday they spotted nine sparrows and four mynas. Thursday was cloudy, and their notes showed six sparrows and two mynas. The group wondered whether weather affected the numbers, but their teacher reminded them that four mornings were not enough to prove a cause. They decided to continue their observations for another month.

**Read the passage. Choose the response supported by the evidence.**

### 1. On which day were the most sparrows counted?

- ☐ Thursday
- ☐ Wednesday
- ☐ Monday

### 2. How many mynas were seen on Tuesday?

- ☐ one
- ☐ three
- ☐ four

### 3. Why did the teacher advise caution?

- ☐ The birds were not real.
- ☐ Wind always stops birds.
- ☐ Four days are too few to prove a cause.

### 4. What is the best next step?

- ☐ Stop counting birds.
- ☐ Collect more observations.
- ☐ Declare weather the cause.

**TRY NEXT:** Make a small table of the four days and total birds counted.